



## **Covid-19 Taskforce for the return of Year 10 students (high level recommendations 21 May 2020)**

### **Year 10 phased return**

All CORE schools propose to follow a three phase plan to offer year 10 students the opportunity to come back to school on a limited basis and have some face to face time with teachers. Throughout the phases schools will continue to engage with parents and seek feedback. This plan was constructed with CORE school headteachers, members of their leadership teams and the executive.

All CORE schools are continuing and building on the distance learning offer to all students with an increase in 'live teaching' and weekly CPD for all staff in the use of online technologies. All schools will continue to offer in school provision for children deemed vulnerable and those from key worker families. The CORE Extra programme has been further developed with more subjects and enrichment opportunities.

### **Phase 1 – w/c 1<sup>st</sup> June 2020 (1 week)**

All schools will complete their risk assessment using the BCC template, make changes to the site to enable social distancing, meet with each member of staff to complete a health assessment and support them in the transition from remote working to the school building. Work with catering and facilities management teams to ensure adjustments have been made.

### **Phase 2 – w/c 8<sup>th</sup> June 2020 (2 weeks)**

All schools will conduct one to one meetings with all year 10 students (with their parents if possible). Meetings are being held to give families the confidence in the arrangements in place, to conduct a face to face well being check, to offer support / training in distance learning, explain the programme for the rest of the academic year and to discuss changes to the students timetable for the 20-21 academic year.

### **Phase 3 – w/c 22<sup>nd</sup> June 2020 (4 weeks)**

All schools will offer weekly opportunities for small groups of year 10 students to attend a session at school. Students will be offered opportunities to engage in sport (schools are exploring guidance from UK Active and the association for physical education to refine their risk assessments), enjoy a safe social interaction with their friends and peers, take part in a well being/ pastoral activity. Where appropriate some students will be completing vocational 'controlled assessments'. The planned 'integration week' for Central and City will continue as part of the merger strategy to support student cohesion.

Each phase will be monitored by the trust executive, school taskforce and headteachers. Careful adjustments will be made after updates from government in their guidance, parent feedback and local issues.