

Literacy and Numeracy Catch Up Premium 2019-2020

Rationale

The Literacy and Numeracy Catch Up Premium gives schools additional funding to support Year 7 students who did not achieve the expected standard (a scaled score of 100) in Reading and/or Maths at the end of Key Stage Two.

At Arena Academy, the following rationale is applied to identify students who will require additional support in order to 'catch up' with their peers during their first year at secondary school:

- For Reading: Students who have a scaled score of 80 or less in reading at the end of Key Stage Two and whose gap between reading and chronological age is greater than 12 months in regards to the New Group Reading Test from GL Assessment
- For Maths: Students who have a scaled score of 80 or less in maths at the end of Key Stage Two and who are identified as showing below expected levels of numeracy skills in the Progress Test Series in GL Assessment

This rationale allows a school focus to be centred on ensuring the funding we have received is used to provide high impact strategies that will provide rapid and lasting improvements in literacy and numeracy for the identified students.

Year 7 Catch up Funding Allocation – How we intend to spend our allocation

Curriculum Provision

Within the rich and differentiated curriculum, students have continuous opportunities to build and develop their literacy skills within all lessons to allow students to be fully accessible to all aspects. Some students have intervention during form time that focusses on closing the gap in reading and basic numeracy functions. Class sizes for catch-up students are also smaller in the core subjects to accommodate the needs for the students to move towards their targets. Staff also receive training on a wide range of literacy and numeracy strategies to be used in the classroom to support these students.

Targeted Catch Up Classes

Students who have been identified as requiring support and intervention as part of the Literacy and Numeracy Catch Up Premium will have two hours additional literacy and numeracy lessons instead of studying the French Language. This will allow students to 'catch up' with their peers during their first year at secondary school.

Homework support

Teaching Assistants provide lunchtime support to catch up students who are struggling to complete their homework in their home environment. This ensures students are not disadvantaged and are provided with additional support in their reading and numeracy when attending this. Students are encouraged to attend these regularly.

Targeted Numeracy Interventions

- Teaching Assistants will be leading the Power of 2 programme as a one to one intervention to support their understanding of the core mathematical principles.
- The Deputy SENDCO will deliver the Maths Wizz programme, allowing students time and support to practice and master core mathematical skills. Using these innovative and enjoyable resources will foster enthusiasm and confidence for the subject.
- The Inclusion Hub will deliver weekly small group sessions to develop and improve core mathematic skills.

Targeted Literacy and Reading Interventions

- The Deputy SENDCO will deliver the Accelerated Reader programme to students, developing their reading and comprehension ability. Students will read aloud to their peer reader who will support them to develop their confidence and oral pronunciation of words.
- Teaching Assistants will be leading a range of bespoke reading/literacy interventions during Form Time. This will be in the form of the Word Wasp Intervention Programme.
- We also offer individual and small group work to develop and improve the quality of handwriting amongst students.
- Private one to one tuition will be offered to students to develop phonics recognition. This will be delivered through the Direct Phonics programme.
- The Inclusion Hub will deliver an independent reader programme, where students will evidence their comprehension of texts through a reading diary. Students will complete comprehension questions to assess their knowledge and understanding of the text.