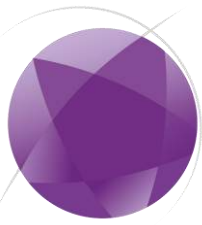




ARENA
ACADEMY

Curriculum Handbook

Autumn Assessment Content	
Spring Assessment Content	
Summer Assessment Content	



Welcome to our Curriculum Handbook!

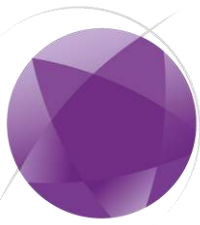
We recognise that a vibrant partnership between home and school is central to ensuring that your child flourishes during their time with us. We hope that this Curriculum Handbook will keep you, as parents and carers, fully aware of everything that your child is learning all of the time!

We also hope that students will also feel free to consult this Handbook regularly in order to maximise – and take ownership of – your own progress.

A child's classroom teacher, or Form Tutor, is always the key person to contact if you have any particular queries. However, please also see below a list of key staff who are always happy to help.

THE CURRICULUM TEAM		
Mr N Jones	Assistant Headteacher (Assessment & Data)	njones@arena-birmingham.academy
Mr P Harchowal	Assistant Headteacher (Curriculum & Timetable)	pharchowal@arena-birmingham.academy
Miss L Freeman	Head of Art	lfreeman@arena-birmingham.academy
Mr L Glaze	Head of DT	lglaze@arena-birmingham.academy
Ms C Hassell	Head of English	chassell@arena-birmingham.academy
Mr O King	Head of Humanities	oking@arena-birmingham.academy
Mrs C Townsend	Head of ICT	ctownsend@arena-birmingham.academy
Mrs P Gogna	Head of Maths	pgogna@arena-birmingham.academy
Mrs L Morton	Head of PE	lmorton@arena-birmingham.academy
Ms J Dhillon	Head of Performing Arts	jdhillon@arena-birmingham.academy
Ms K Morgan	Head of Science	kmorgan@arena-birmingham.academy

THE STUDENT PROGRESS TEAM		
Mr J Crawley	Director of Student Progress	jcrawley@arena-birmingham.academy
Mr D Canning-England	Year 7 Progress Lead	dengland@arena-birmingham.academy
Ms S Nahar	Year 8 Progress Lead	snahar@arena-birmingham.academy
Ms H Ives	Year 9 Progress Lead	hives@arena-birmingham.academy
Mrs K Whitehouse	Year 10 Progress Lead	kwhitehouse@arena-birmingham.academy



Art

Miss L Freeman - lfreeman@arena-birmingham.academy

To nurture future generations of creative, reflective and informed artists who can positively impact their own lives and the lives of others. We believe that the creation of art is a culturally valuable and innovative process.

Year 7 Schemes of Work

Autumn 1: Cultural sources – Norman Conquest project	Autumn 2: Cultural sources – Norman Conquest project	Spring 1: Visual Elements of art – what are they and how are they used in art?	Spring 2: Visual Elements of art – what are they and how are they used in art?	Summer 1: Cubism: fragmentation and distortion	Summer 2: Cubism: fragmentation and distortion
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Year 8 Schemes of Work

Autumn 1: Gothic Architecture - printmaking	Autumn 2: Gothic Architecture – chalk pastel observations	Spring 1: Abstract Art: Paper sculpture and oil pastel observations	Spring 2: Abstract Art: relief work and paint blending	Summer 1: Still Life: Monochrome studies	Summer 2: Still Life: Mixed media response
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Year 9 Schemes of Work

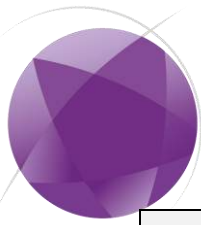
Autumn 1: Detail in Art: Drawing studies	Autumn 2: Detail in Art: Drawing studies	Spring 1: Critical studies: investigations into artists	Spring 2: Critical studies: investigations into artists	Summer 1: Responding: Design ideas and final outcome	Summer 2: Responding: Design ideas and final outcome
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Year 10 Schemes of Work

Autumn 1: Personal Theme: Drawing studies	Autumn 2: Personal Theme: Drawing studies	Spring 1: Critical studies: investigations into artists	Spring 2: Critical studies: investigations into artists	Summer 1: Responding: Design ideas and final outcome	Summer 2: Responding: Design ideas and final outcome
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Year 11 Schemes of Work

Autumn 1: Personal Theme: design ideas and final outcome	Autumn 2: Personal Theme: design ideas and final outcome	Spring 1: Externally Set Unit: Drawing and critical studies	Spring 2: Externally Set Unit: Responding – design ideas	Summer 1: Externally Set Unit: Final outcome in 10 hour exam period	Summer 2: Course complete
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Year 11 Examination Information	
Course Name and Exam Board	AQA Fine Art
Number of Papers	1
Topics for Revision	<ul style="list-style-type: none"> • Practise of recording skills in a variety of media and from a wide range of subjects. • A strong performance in the externally set unit can be supported by staying up to date with coursework deadlines.

Books/Online Resources/Home Support Strategies	
Year 7	<p>Online resources:</p> <ul style="list-style-type: none"> • www.english-heritage.org.uk/learn/1066-and-the-norman-conquest/the-weaponry-of-1066 • www.bbc.co.uk/schools/gcsebitesize/art/practicalities/elementsofart1.shtml • www.tate.org.uk/art/art-terms/c/cubism • Home support: Discussion of artworks using the language of visual elements (line, tone, shape, pattern, colour, composition, texture, form).
Year 8	<p>Online resources:</p> <ul style="list-style-type: none"> • www.vam.ac.uk/content/articles/g/gothic-architecture/ • www.tate.org.uk/art/art-terms/a/abstract-art • www.tate.org.uk/art/art-terms/s/still-life • Home support: Visit to a site of gothic architecture such as Lichfield Cathedral • Discussion of whether artworks are abstract or not and development of personal opinions in response to art
Year 9	<ul style="list-style-type: none"> • www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206 • www.bbc.co.uk/schools/gcsebitesize/art/ • www.bbc.com/education/subjects/z6hs34j • www.studentartguide.com/
Year 10	<ul style="list-style-type: none"> • www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206 • www.bbc.co.uk/schools/gcsebitesize/art/ • www.bbc.com/education/subjects/z6hs34j • www.studentartguide.com/
Year 11	<ul style="list-style-type: none"> • www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206 • www.bbc.co.uk/schools/gcsebitesize/art/ • www.bbc.com/education/subjects/z6hs34j • www.studentartguide.com/

GCSE 9-1 Business Studies

Mrs S Paul-Smith - SPaul-Smith@arena-birmingham.academy

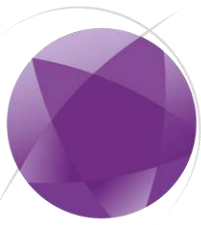
This qualification aims to provide understanding of business concepts, business terminology, business objectives, the integrated nature of business activity and the impact of business on individuals and wider society.

Year 9 – Theme 1

Topic 1.1 Enterprise and Entrepreneurship Topic 1.2 Spotting a business opportunity		1.3 Putting a business idea into practice 1.4 Making the business effective		1.4 Making the business effective 1.5 Understanding external influences on business		Theme 2 2.1 Growing the Business
Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:	
<ul style="list-style-type: none"> The dynamic business Risk and Reward The role of business enterprise 	<ul style="list-style-type: none"> Customer needs Market Research Market Segmentation The competitive environment 	<ul style="list-style-type: none"> Business aims and objectives Business Revenues, costs and profits Cash and cash-flow Sources of Finance 	<ul style="list-style-type: none"> Options for start-up and small businesses Business location Marketing mix Business Plans Identify aims and objectives of business The purpose of planning business activity 	<ul style="list-style-type: none"> Business stakeholders Technology and Business Legislation and Business The economy and business External influences 	<ul style="list-style-type: none"> Methods of business growth and their impact Why business objectives change as businesses evolve The impact of globalisation 	

Year 10 – Theme 2					
2.2 Making Marketing decisions		2.3 Making Operational decisions 2.4 Making financial decisions		2.5 Making Human Resource Decisions	
Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
<ul style="list-style-type: none"> Barriers to international trade How businesses compete internationally Ethics, the environment and business 	The design mix; <ul style="list-style-type: none"> Function, aesthetics, costs Product Life Cycle Pricing strategies Appropriate promotion strategies for different market segments, advertising, sponsorship, product trials, special offers, branding	<ul style="list-style-type: none"> Use of technology in promotion Place – methods of distribution 	Using the marketing mix to make business decisions <ul style="list-style-type: none"> How each element of marketing can influence other elements? Using the marketing mix to build competitive advantage 	<ul style="list-style-type: none"> The purpose of Business operations and production process Managing stock Managing Quality The sales process Business Calculations Understanding business performance 	<ul style="list-style-type: none"> Organisational Structures Effective Recruitment Effective Training & Development Motivation
Year 11 - Theme 2					
2.3 Making operational decisions		Revision		Exams	
Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
Task 4: (Part 1) Develop a proposal for a business challenge Evaluation of pitching skills	Task 4: (Part 2) Develop a proposal for a business challenge Evaluation of business proposal				

Year 11 Examination Information	
Course Name and Exam Board	Edexcel GCSE 9-1 Business Studies
Number of Papers	2
Topics for Revision	<p>Topic 1.1 Enterprise and entrepreneurship Topic 1.2 Spotting a business opportunity Topic 1.3 Putting a business idea into practice Topic 1.4 Making the business effective Topic 1.5 Understanding external influences on business</p> <p>Topic 2.1 Growing the business Topic 2.2 Making marketing decisions Topic 2.3 Making operational decisions Topic 2.4 Making financial decisions Topic 2.5 Making human resource decisions</p>
Books/Online Resources/Home Support Strategies	
Year 9	<ul style="list-style-type: none"> • https://www.tutor2u.net/business • GCSE Bitesize • Books: <i>Edexcel GCSE (9-1) Business</i> (Helen Coupland-Smith, Andrew Redfern, Catherine Richards, Ian Rowbory, Julie Smith).
Year 10	<ul style="list-style-type: none"> • https://www.tutor2u.net/business • GCSE Bitesize • Books: <i>Edexcel GCSE (9-1) Business</i> (Helen Coupland-Smith, Andrew Redfern, Catherine Richards, Ian Rowbory, Julie Smith).
Year 11	<ul style="list-style-type: none"> • https://www.tutor2u.net/business • GCSE Bitesize • Books: <i>Edexcel GCSE (9-1) Business</i> (Helen Coupland-Smith, Andrew Redfern, Catherine Richards, Ian Rowbory, Julie Smith).



Child Development

"History will judge us by the difference we make in the everyday lives of children", Nelson Mandela

Year 9 Schemes of Work

<u>Autumn 1:</u> Unit 2 – Promoting Children’s Development Through Play	<u>Autumn 2:</u> Unit 2 – Promoting Children’s Development Through Play	<u>Spring 1:</u> Unit 3 – The Principles of Early Years Practice	<u>Spring 2:</u> Unit 3 – The Principles of Early Years Practice	<u>Summer 1:</u> Unit 3 – The Principles of Early Years Practice	<u>Summer 2:</u> Unit 3 – The Principles of Early Years Practice
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Year 10 Schemes of Work

<u>Autumn 1:</u> Unit 2 – Promoting Children’s Development Through Play	<u>Autumn 2:</u> Unit 1 – Patterns of Child Development (Exam Unit)	<u>Spring 1:</u> Unit 1 – Patterns of Child Development (Exam Unit)	<u>Spring 2:</u> Unit 1 – Patterns of Child Development (Exam Unit)	<u>Summer 1:</u> Unit 1 – Patterns of Child Development (Exam Unit)	<u>Summer 2:</u> Unit 1 – Patterns of Child Development (Exam Unit)
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Year 11 Schemes of Work

<u>Autumn 1:</u> Units 1 and 2	<u>Autumn 2:</u> Units 1 and 2	<u>Spring 1:</u> Admin	<u>Spring 2:</u>	<u>Summer 1:</u>	<u>Summer 2:</u>
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Books/Online Resources/Home Support Strategies

Year 9	<ul style="list-style-type: none"> <i>BTEC Level 2 Firsts in Children's Play, Learning and Development Student Book</i> Paperback by Penny Tassoni
Year 10	
Year 11	



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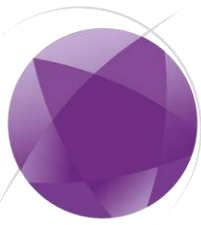
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Year 11 Examination Information

Course Name and Exam Board	Edexcel Child Development
Number of Papers	1
Topics for Revision	Unit 1 – Patterns of Child Development

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Computer Science

Mrs C Townsend - CTownsend@arena-birmingham.academy

“Everybody in this country should learn to programme a computer, because it teaches you how to think” - Steve Jobs

Year 7 Schemes of Work

Autumn 1: Introduction to ICT Functional Skills -Email/VLE -Word -Excel -PowerPoint	Autumn 2: Functional Skills (Part 2) -Access -Photoshop -Fireworks	Spring 1: Computers and Networking	Spring 2: Data Representation	Summer 1: Algorithms and Scratch	Summer 2: Creative iMedia Project (Pre-production Skills) “Promotional material for Commonwealth Games”
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Year 8 Schemes of Work

Autumn 1: Networking and The Internet	Autumn 2: Programming (Python)	Spring 1: Creative iMedia Project (Sound) “My Podcast”	Spring 2: Creative iMedia Project (Sound) “My Podcast”	Summer 1: Creative iMedia Project Glitch Art (Media, Business and Finance)	Summer 2: Creative iMedia Project Glitch Art (Media, Business and Finance)
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Year 9 Schemes of Work

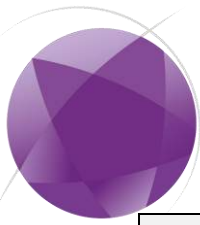
Autumn 1: Problem Solving	Autumn 2: Programming (Python)	Spring 1: Data	Spring 2: Computers	Summer 1: Communication and the Internet	Summer 2: The Bigger Picture
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Year 10 Schemes of Work

Autumn 1: Programming and Problem Solving - Data Representation (Numbers)	Autumn 2: Programming and Problem Solving 2 -Computer Hardware and Software	Spring 1: Programming and Networks - Environmental impact of Technology	Spring 2: Programming and Data Representation (Text) -Logic -Ethics	Summer 1: Programming and Data Representation (Graphics& Sound) -Hardware: internal components	Summer 2: Programming and Problem Solving -Network Security -The Bigger Picture
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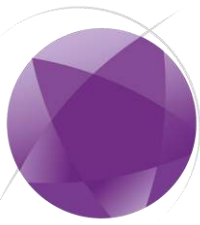
Year 11 Schemes of Work

Autumn 1: Programming and Problem Solving - Data Storage -NEA Preparation	Autumn 2: Programming and Problem Solving - Internet and WWW -NEA	Spring 1: NEA (Coursework Task)	Spring 2: NEA (Coursework Task) -Encryption -Revision	Summer 1: REVISION	Summer 2:
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Books/Online Resources/Home Support Strategies	
Year 7	<ul style="list-style-type: none">• <i>Revise Edexcel Functional Skills ICT Level 2 Revision Guide</i>: includes online edition (Revise Functional Skills) Paperback – 25 Jan 2017• www.apple.com/uk/today/store/birmingham/
Year 8	<ul style="list-style-type: none">• BBC Bitesize Computer Science - www.bbc.com/education/subjects/z34k7ty• Teach-ICT
Year 9	<ul style="list-style-type: none">• <i>Revise Edexcel GCSE (9-1) Computer Science Revision Guide: (with free online edition) (REVISE Edexcel GCSE Computer Science)</i> Paperback – 12 Oct 2017 by Mr David Waller
Year 10	<ul style="list-style-type: none">• www.code.org/learn• www.learnpython.org/• Teach-ICT• www.codecademy.com/• www.w3schools.com/python/default.asp
Year 11	Past Exam Papers: https://qualifications.pearson.com/en/qualifications/edexcel-gcses/computer-science-2016.coursematerials.html#filterQuery=Pearson-UK:Category%2FExam-materials

Year 11 Examination Information	
Course Name and Exam Board	GCSE Computer Science - Edexcel https://qualifications.pearson.com/en/qualifications/edexcel-gcses/computer-science-2016.html
Number of Papers	2
Topics for Revision	Topic 1: Problem solving intro Topic 2: Programming intro Topic 1 and Topic 2 taught together Topic 3: Data Topic 4: Computers Topic 5: Communication and the internet Topic 6: The bigger picture



Drama

Miss J Dhillon - JDhillon@arena-birmingham.academy

"Acting is behaving truthfully under imaginary circumstances" - Sanford Meisner

Year 7 Schemes of Work

<u>Autumn 1:</u> Identity	<u>Autumn 2:</u> Identity	<u>Spring 1:</u> Evacuation	<u>Spring 2:</u> Bullying	<u>Summer 1:</u> Space	<u>Summer 2:</u> Tension
Introduction to Drama Skills	Application of Drama Skills	How can you create a historical piece of drama?	Stimulus-based drama	How can you create a fun and uplifting piece of drama?	How can you create a tense piece of drama?

Year 8 Schemes of Work

<u>Autumn 1:</u> Scornbury Manor	<u>Autumn 2:</u> Physical Theatre	<u>Spring 1:</u> <i>Charlie and The Chocolate Factory</i>	<u>Spring 2:</u> <i>Charlie and The Chocolate Factory</i>	<u>Summer 1:</u> Addicted Identification	<u>Summer 2:</u> Stimulus Workshops
Creating drama from a story.	How to use physical theatre in a drama performance	Script based drama	Script based drama	Creating drama with meaning.	

Year 9 Schemes of Work

<u>Autumn 1:</u> Mental health	<u>Autumn 2:</u> Mental health	<u>Spring 1:</u> Theatre in education (TIE)	<u>Spring 2:</u> Theatre in education (TIE)	<u>Summer 1:</u> Stimulus	<u>Summer 2:</u> Stimulus
Drama with meaning	Drama with meaning			Devising drama with meaning	Devising drama with meaning

Year 10 Schemes of Work

<u>Autumn 1:</u> Scripts	<u>Autumn 2:</u> Scripts	<u>Spring 1:</u> Practitioners	<u>Spring 2:</u> Component 2 (40%)	<u>Summer 1:</u> Component 2 (40%)	<u>Summer 2:</u> Component 2 (40%)
<i>Much ado about clubbing</i>	<i>Much ado about clubbing</i>	Understanding drama	Devising drama Planning	Devising drama Rehearsing	Devising drama Performing

Year 11 Schemes of Work

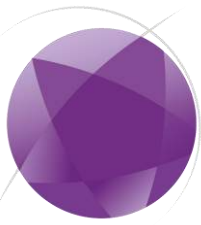
<u>Autumn 1:</u> Mental health	<u>Autumn 2:</u> Mental health	<u>Spring 1:</u> Theatre in education (TIE)	<u>Spring 2:</u> Theatre in education (TIE)	<u>Summer 1:</u> Stimulus Devising drama with meaning	<u>Summer 2:</u>
Drama with meaning	Drama with meaning				



Books/Online Resources/Home Support Strategies	
Year 7	<ul style="list-style-type: none">• www.bbc.co.uk/bitesize/ks3/english/speaking_listening/drama/revision/1/• Watching plays in local theatres• Creating and learning scripts
Year 8	<ul style="list-style-type: none">• http://www.bbc.co.uk/bitesize/ks3/english/speaking_listening/drama/revision/1/• Watching plays in local theatres• Creating and learning scripts
Year 9	<ul style="list-style-type: none">• <i>AQA GCSE Drama Paperback – 27 Jul 2017</i>• Watching plays in local theatres
Year 10	<ul style="list-style-type: none">• <i>AQA GCSE Drama Paperback – 27 Jul 2017</i>• Watching plays in local theatres
Year 11	<ul style="list-style-type: none">• <i>AQA GCSE Drama Paperback – 27 Jul 2017</i>• <i>Drama Play Guide - Blood Brothers (CGP GCSE Drama 9-1 Revision)</i>

V CERT Year 10 Examination Information	
Course Name and Exam Board	AQA Drama
Number of Papers	1
Topics for Revision	Component 1: <i>Blood Brothers</i> Component 3: Teechers Much ado about clubbing Drama skills and Techniques

V CERT Year 11 Examination Information	
Course Name and Exam Board	V CERT Level 2 certificate in Creative studies: Performance skills
Number of Papers	0
Topics for Revision	Much ado about clubbing Drama skills and Techniques



Design and Technology

Mr L Glaze – LGlaze@arena-birmingham.academy

“You can find inspiration in anything... and if you can't look again!” - Paul Smith

Year 7 Schemes of Work

Autumn 1: Design challenge 1 Design and make: Birmingham 2022 medals	Autumn 2: Design challenge 2 Food preparation and nutrition: Birmingham 2022 street food	Spring 1: Design challenge 3 Mainly Design: Core designing skills	Spring 2: Design challenge 4 Mainly making: 'signs'	Summer 1: Design challenge 5: Design and technology in society: 'eco design'	Summer 2: Design challenge 1 Design and make: Birmingham 2022 medals
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Year 8 Schemes of Work

Autumn 1: Design challenge 1 Mainly make: Salad servers	Autumn 2: Design challenge 2 Food preparation and nutrition: Food science	Spring 1: Design challenge 3 Design and make: Lanterns	Spring 2: Design challenge 4 Design and technology in society: Floating garden challenge	Summer 1: Design challenge 5 mainly designing: 'Analyse that'	Summer 2: Design challenge 1 Mainly make: Salad servers
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Year 9 Schemes of Work

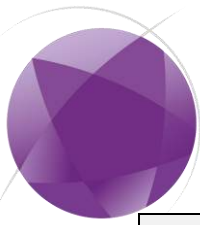
Autumn 1: Mainly designing: advanced modelling	Autumn 2: Mainly making: Does it connect?	Spring 1: Design and technology in society: Evolution and the future	Spring 2: Mainly making: Crumble electronics	Summer 1: Design and make: 'learning to learn'	Summer 2: Mock Non examination assessment
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Year 10 Schemes of Work

Autumn 1: Timbers and wood and Metals and alloys	Autumn 2: Polymers and Fabric and smart materials	Spring 1: Embedded electronics	Spring 2: Gears, levers and pulleys and Math design skills	Summer 1: Contextual design skills	Summer 2: Mock Non examination assessment
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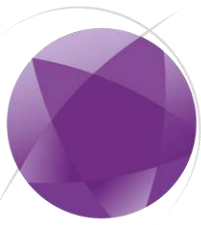
Year 11 Schemes of Work

Autumn 1: Advanced design and material skills	Autumn 2: Non examination assessment	Spring 1: Examination preparation	Spring 2: Examination preparation	Summer 1:	Summer 2:
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Books/Online Resources/Home Support Strategies	
Year 7	<ul style="list-style-type: none">• www.sketch-a-day.com/• <i>KS3 Design and Technology Study Guide</i> - cgp books• www.tinkercad.com/
Year 8	<ul style="list-style-type: none">• www.sketch-a-day.com/• <i>KS3 Design and Technology Study Guide</i> - cgp books• www.tinkercad.com/
Year 9	<ul style="list-style-type: none">• www.sketch-a-day.com/• Collins OCR Design and Technology revision – www.amazon.co.uk/Design-Technology-Revision-Practice-Collins/dp/0008227411
Year 10	<ul style="list-style-type: none">• www.sketch-a-day.com/• Collins OCR Design and Technology revision – www.amazon.co.uk/Design-Technology-Revision-Practice-Collins/dp/0008227411• My revision notes – OCR design and technology
Year 11	<ul style="list-style-type: none">• Collins OCR Design and Technology revision – www.amazon.co.uk/Design-Technology-Revision-Practice-Collins/dp/0008227411• My revision notes – OCR design and technology

Year 11 Examination Information	
Course Name and Exam Board	OCR GCSE Design and Technology
Number of Papers	1 Non examination assessment (coursework) and 1 written exam paper
Topics for Revision	Specialist material area – wood and timbers, metals and alloys or polymers. Technology in society and the environment Designing skills



English

Miss C Hassell - CHassell@arena-birmingham.academy

"You have brains in your head. You have feet in your shoes. You can steer yourself in any direction you choose."

Year 7 Schemes of Work

Autumn 1: The Power of Identity	Autumn 2: The Power of Identity	Spring 1: Novel based on a historical event	Spring 2: Novel based on a historical event	Summer 1: An Introduction to Shakespeare	Summer 2: Mystery and Adventure
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Year 8 Schemes of Work

Autumn 1: Gothic Literature and 19 th Century Novels	Autumn 2: Power and Leadership in Poetry	Spring 1: American Literature	Spring 2: American Literature	Summer 1: Shakespeare Play	Summer 2: Identity in the 21 st Century
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Year 9 Schemes of Work

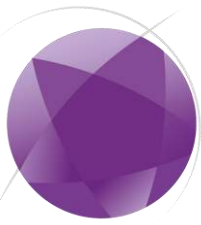
Autumn 1: Blue: <i>Romeo and Juliet</i> Orange: <i>Macbeth</i>	Autumn 2: Blue: <i>Romeo and Juliet</i> Orange: <i>Macbeth</i>	Spring 1: Blue: <i>An Inspector Calls</i> Orange: <i>Blood Brothers</i>	Spring 2: Blue: <i>An Inspector Calls</i> Orange: <i>Blood Brothers</i>	Summer 1: Conflict Poetry	Summer 2: Conflict Poetry
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Year 10 Schemes of Work

Autumn 1: <i>A Christmas Carol</i> or <i>Dr Jekyll and Mr Hyde</i>	Autumn 2: <i>A Christmas Carol</i> or <i>Dr Jekyll and Mr Hyde</i>	Spring 1: Unseen Poetry	Spring 2: <i>Romeo and Juliet</i> ; <i>An Inspector Calls</i> Revision	Summer 1: <i>Dr Jekyll</i> or <i>A Christmas Carol</i> and Conflict Poetry Revision	Summer 2: Speaking and Listening
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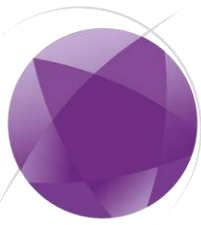
Year 11 Schemes of Work

Autumn 1: English Language Paper 1	Autumn 2: English Language Paper 1	Spring 1: English Language Paper 2	Spring 2: English Language Paper 2	Summer 1: Revision	Summer 2:
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Books/Online Resources/Home Support Strategies	
Year 7	<ul style="list-style-type: none">• Either <i>Animal Farm</i> or <i>A Boy in the Striped Pyjamas</i>• Reading Books of Different Genres.• Key Stage Three Spelling, Punctuation and Grammar Workbook from CGP
Year 8	<ul style="list-style-type: none">• Either <i>Of Mice and Men</i> or <i>To Kill and Mocking Bird</i> and Either <i>Twelfth Night</i> or <i>A Midsummer Night's Dream</i>• Reading Books of Different Genres.• Key Stage Three Spelling, Punctuation and Grammar Workbook from CGP
Year 9	<ul style="list-style-type: none">• Key Texts of Study• Revision guides of Chosen Texts from CGP• GCSE Spelling, Punctuation and Grammar from CGP
Year 10	<ul style="list-style-type: none">• Key Texts of Study• Revision guides of Chosen Texts from CGP
Year 11	<ul style="list-style-type: none">• English Language Revision guides and practice books from CGP• Creative Writing practice based on an image.

Year 11 Examination Information	
Course Name and Exam Board	AQA English Language
Number of Papers	2
Topics for Revision	Writing to Describe using an image as a stimulus. Speech Writing Article Writing Letter Writing Comparing writer's viewpoints and perspectives Analysing language and structure of a text Evaluating critically a point of view



Enterprise & Marketing

Mrs S Paul-Smith - SPaul-smith@arena-birmingham.academy

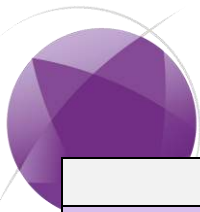
This qualification is for learners aged 14-16 who wish to develop applied knowledge and practical skills in Enterprise and Marketing.

Year 9 –R065 & R066

Content covered also links to R064 (L01: -1.1 -1.7)		Links to R064 (L03: 3.1 -3.4)		Links to R064 (L02: 2.1-2.4 & L04:4.3-4.5)	
Autumn 1: Task 1: Identify customer profile for a business challenge <ul style="list-style-type: none"> Market Segmentation 	Autumn 2: Task 2: Market Research <ul style="list-style-type: none"> Primary & Secondary research Suitable research methods 	Spring 1: Task 3: Produce a design for a business challenge <ul style="list-style-type: none"> Generate ideas 	Spring 2: Task 4: Develop a proposal for a business challenge <ul style="list-style-type: none"> Self-assessment Gain feedback & summarise findings 	Summer 1: Task 5: Review whether business proposal is viable <ul style="list-style-type: none"> Calculate costs Pricing strategies Evaluate financial viability 	Summer 2: Task 1: R066(Part 1) Develop a brand identity & promotional plan to target a customer profile Develop a brand for your product

Year 10 - R066

REVISION PERIOD (R064)		R064 EXAM	REVISION PERIOD	R064 EXAM RESITS	
Autumn 1: LO5: (5.1-5.3) Factors for consideration when starting a business <ul style="list-style-type: none"> Ownership types Sources of capital Importance of a business plan	Autumn 2: LO6: 6.1-6.2 Different functional activities needed to support a business start-up <ul style="list-style-type: none"> Purpose of functional areas Main activities of functional areas 	Spring 1: Task 1: (Part 2) Develop a brand identity & promotional plan to target a customer profile <ul style="list-style-type: none"> Develop a promotional plan for your product 	Spring 2: Task 2: (Part 1) Develop a pitch for business proposal <ul style="list-style-type: none"> Explanation of the factors to be considered when planning for a pitch 	Summer 1: Task 2: (Part 2) Develop a pitch for business proposal <ul style="list-style-type: none"> Carry out practice pitch in front of informal supportive audience Provide feedback to peer Reflect upon feedback given and refine pitch 	Summer 2: Task 3: Pitch business proposal to an audience <ul style="list-style-type: none"> Prepare professional plan



Year 11 – R066

<u>Autumn 1:</u>	<u>Autumn 2:</u>	<u>Spring 1:</u>	<u>Spring 2:</u>	<u>Summer 1:</u>	<u>Summer 2:</u>
Task 4: (Part 1) Develop a proposal for a business challenge <ul style="list-style-type: none"> Evaluation of pitching skills 	Task 4: (Part 2) Develop a proposal for a business challenge <ul style="list-style-type: none"> Evaluation of business proposal 				

Books/Online Resources/Home Support Strategies

Market Research - <http://www.mymarketresearchmethods.com/an-overview-of-market-research-methods/>

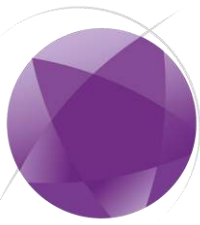
Pricing Strategies - <https://www.tutor2u.net/business/reference/pricing-strategies-gcse>
<http://www.bbc.co.uk/schools/gcsebitesize/business/marketing/productpricerev1.shtml>
<http://www.bbc.co.uk/schools/gcsebitesize/business/marketing/productpricerev2.shtml>

Risk and Reward - www.tutor2u.net/business/reference/starting-a-business-risks-and-rewards

Finance - www.bbc.co.uk/schools/gcsebitesize/business/finance/profitabilityrev1.shtml

Year 11 Examination Information

Course Name and Exam Board	Enterprise and Marketing - OCR Cambridge Nationals
Number of Papers	1
Topics for Revision	Market Segmentation Market Research Fixed / Variable costs Revenue Breakeven Profit level Product Lifecycle Product differentiation / Product development Attracting / Retaining Customers Business Ownership Types Sources of Finance Business Plan Functional Areas



Financial Education

Mrs S Paul-Smith – SPaul-Smith@arena-birmingham.academy

This course introduces the student to the impact of finance on the economy and encourages them to consider how this can affect business and the individual.

Year 9 Schemes of Work

1.1 – 1.4 The role of the citizen in the UK		5.1 – 5.5 The external factors that can impact on personal finance plans 6.1 – 6.2 The concept of Foreign Exchange		7.1 – 7.2 The concept of the Personal life cycle	
<p>Autumn 1:</p> <ul style="list-style-type: none"> The role and duties of a citizen in society in the uk How the government politics influence personal finance <p>The impact of different types of values held by UK citizens on personal finance choices</p>	<p>Autumn 2:</p> <ul style="list-style-type: none"> Taxation – different types and the impact of changes in tax Different ways a business and other organisations including charities can contribute to the economy of a country <p>How good and poor personal finance impacts on society</p>	<p>Spring 1:</p> <ul style="list-style-type: none"> The impact of inflation and interest on investment and loans The short and long-term effect of economic cycles <p>Impact of demographic changes on personal finance</p>	<p>Spring 2:</p> <ul style="list-style-type: none"> What is the foreign exchange? Impact of exchange rates on countries, society and individuals 	<p>Summer 1:</p> <ul style="list-style-type: none"> Nature and stages of the personal life cycle linked to key events <p>Changes in attitude towards risk and responsibility throughout the personal life cycle</p>	<p>Summer 2:</p> <p>REVISION AND EXAM</p>

Year 10 Schemes of Work

1.1– 1.5 The concept of financial planning 2.1 – 2.4 The key features of, and behaviours associated with a balanced personal budget		3.1 – 3.3 The link between personal financial budgets and spending choices		4.1 – 4.2 The tools used in managing money 5.1 – 5.4 Documentation for pay and pay calculations		6.1 – 6.5 The true cost of spending 7.1 – 7.5 Borrowing products	
<p>Autumn 1:</p> <ul style="list-style-type: none"> Factors that influence financial planning Sources of financial planning information and advice 	<p>Autumn 2:</p> <p>The design mix;</p> <ul style="list-style-type: none"> How an individual can manage budget surpluses and shortfalls Calculate impact of 	<p>Spring 1:</p> <ul style="list-style-type: none"> Basic calculations when making spending choices How spending choices affect a 	<p>Spring 2:</p> <ul style="list-style-type: none"> Compare different channels for managing money Tools used to transfer money and how they are useful to 	<p>Summer 1:</p> <ul style="list-style-type: none"> Hidden charges Cost of spending Consequences of over spending on a personal 	<p>Summer 2:</p> <p>REVISION AND EXAM</p>		



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<ul style="list-style-type: none"> Short & Long term planning The need to review and adjust financial planning 	<p>different interest rates on a budget</p> <ul style="list-style-type: none"> Calculate impact of foreign exchange on a budget 	<p>personal financial budget</p> <ul style="list-style-type: none"> The impact of personal spending on society 	<p>keep track of spending</p> <ul style="list-style-type: none"> Components of a payslip How tax is calculated for self-employed 	<p>financial budget</p> <ul style="list-style-type: none"> Consequences of overspending on the economy Borrowing products and their cost on personal budget and the economy Consequences on payment default 	
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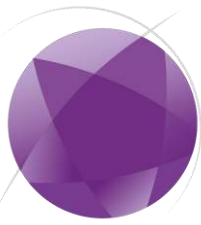
Year 11 Schemes of Work

<p>1.1 – 1.2 Skills for success</p> <p>2.1 – 2.3 Recognise the characteristics of a successful entrepreneur</p> <p>3.1 How a business manages their money</p>	<p>4.1 – 4.2 The impact of an individual on a business</p> <p>5.1 -The impact of a business on an individual</p>	<p>6.1 – 6.3 How business decisions impact society</p> <p>7.1 The impact of an individual's employment and consumer choices on society</p>			
<p>Autumn 1:</p> <ul style="list-style-type: none"> What makes a business successful and stand out from others? What is an entrepreneur? Identify main skills and describe importance of these skills for thriving economy 	<p>Autumn 2:</p> <ul style="list-style-type: none"> Tools a business uses to manage money Key features of a business budget Impact on a business of fraud and theft Impact of tax on a business and ways of managing tax 	<p>Spring 1:</p> <ul style="list-style-type: none"> Impact on business individual behaviours How the performance of an individual impacts on customers and business The impact a successful business has on the individual 	<p>Spring 2:</p> <ul style="list-style-type: none"> Impact of ethical and unethical business actions on society The consequences of ethical and unethical conduct on business revenue How an individual can have an impact on society through employment, enterprise and consumer choices. 	<p>Summer 1:</p> <p>REVISION AND EXAM</p>	<p>Summer 2:</p>



Books/Online Resources/Home Support Strategies	
Year 9	<ul style="list-style-type: none"> • www.libf.ac.uk/study/financial-capability/qualifications/cefe---the-certificate-in-financial-education
Year 10	<ul style="list-style-type: none"> • www.libf.ac.uk/study/financial-capability/qualifications/cefe---the-certificate-in-financial-education
Year 11	<ul style="list-style-type: none"> • www.libf.ac.uk/study/financial-capability/qualifications/cefe---the-certificate-in-financial-education

Year 11 Examination Information	
Course Name and Exam Board	The London Institute of Banking and Finance
Number of Papers	3
Topics for Revision	<p>Unit 1:</p> <ul style="list-style-type: none"> • citizenship in the UK and the relationship between society and the individual. • The difference between money and income. • Tax. • The contribution of individuals and organisations to the economy of a country. • The external factors that can impact on personal financial plans. • Foreign exchange. • Personal life cycle. <p>Unit 2</p> <ul style="list-style-type: none"> • Financial planning. • Key features of, and behaviours associated with, a balanced personal budget. • Link between personal financial budgets and spending choices. • The tools used in managing money. • Documentation for pay and pay calculations. • The true cost of spending. • Borrowing products. <p>Unit 3</p> <ul style="list-style-type: none"> • Skills for success. • Recognise the characteristics of a successful entrepreneur. • How a business manages their money. • The impact of an individual on a business. • The impact of a business on an individual. • How business decisions have an impact on society. • The impact of an individual's employment and consumer choices on society.



Food Preparation and Nutrition

Mr L Glaze – LGlaze@arena-birmingham.academy

‘As I’ve always said cooking is a philosophy, it’s not a recipe – unless its pastry and then its chemistry- so therefore it’s not just teaching them to cook, its sharing your philosophy and your vision with them. It’s as simple as that. A good chef is a pied piper, they follow him.’
– Marco Pierre White

Year 9 Schemes of Work

Autumn 1: Nutrients and the eat well guide	Autumn 2: Nutritional needs and health	Spring 1: Cooking of food and heat transfer	Spring 2: Food spoilage and contamination	Summer 1:	Summer 2:
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Year 10 Schemes of Work

Autumn 1: Science of proteins	Autumn 2: Sciences of carbohydrates	Spring 1: Science of fats	Spring 2: Science of raising agents	Summer 1: Food choices and environmental impacts	Summer 2: Mock Non examination assessment
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Year 11 Schemes of Work

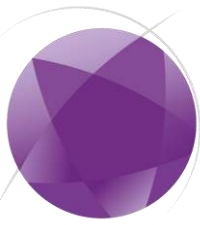
Autumn 1: Non examination assessment 1 – food science investigation	Autumn 2: Non examination assessment 2- food preparation 3 course meal	Spring 1: Written Examination preparation	Spring 2: Written Examination preparation	Summer 1:	Summer 2:
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Books/Online Resources/Home Support Strategies

Year 9	<ul style="list-style-type: none"> • <i>Heston Blumenthal at Home</i> • <i>AQA GCSE Food Preparation and Nutrition – Illuminate Publishing</i> • Any food recipe book or cookery programme can be used for dish inspiration
Year 10	<ul style="list-style-type: none"> • <i>Heston Blumenthal at Home</i> • <i>AQA GCSE Food Preparation and Nutrition – Illuminate Publishing</i> • <i>The Science and Technology of FOODS</i> • <i>Culinary reactions – the everyday chemistry of cooking</i>, Simon Quellen Field • Any food recipe book or cookery programme can be used for dish inspiration
Year 11	<ul style="list-style-type: none"> • <i>Heston Blumenthal at Home</i> • <i>AQA GCSE Food Preparation and Nutrition – Illuminate Publishing</i> • <i>The Science and Technology of FOODS</i> • <i>Culinary reactions – the everyday chemistry of cooking</i>, Simon Quellen Field • Any food recipe book or cookery programme can be used for dish inspiration



Year 11 Examination Information	
Course Name and Exam Board	AQA GCSE Food Preparation and Nutrition
Number of Papers	2 Non examination assessment (coursework) and 1 written exam paper
Topics for Revision	Nutrition and the effects of nutrients on the body The chemical and working properties of nutrients and raising agents Food provenience The environmental impact of food



French

Mrs H Bright - hbrighton@arena-birmingham.academy

One language sets you in a corridor for life. Two languages open every door along the way.

Learning a language at Arena Academy allows our students to develop linguistic competence in another language, as well as promote global and cultural awareness.

Year 7 Schemes of Work

Autumn 1: All About Me (Greetings, nationalities, where we live, birthdays, appearances, favourite object)	Autumn 2: All About Me (French-speaking countries, poetry, French Christmas traditions)	Spring 1: My World (personality, family)	Spring 2: My World (school subjects, friends)	Summer 1: The World Around Me (animals)	Summer 2: The World Around Me (activities)
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Year 8 Schemes of Work

Autumn 1: Food and Drink	Autumn 2: Food and Drink	Spring 1: My Town/ Normandy	Spring 2: My town	Summer 1: Sport	Summer 2: Sport
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Year 9 Schemes of Work

Autumn 1: Me and My Family	Autumn 2: Technology	Spring 1: Free time Activities	Spring 2: Home and Town	Summer 1: Holidays and Travel	Summer 2: Regions of France
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Year 10 Schemes of Work

Autumn 1: Holidays and Travel	Autumn 2: Regions of France	Spring 1: My studies Life at school and college	Spring 2: Education -post 16 Careers	Summer 1: Free time Activities	Summer 2: Customs and Festivals
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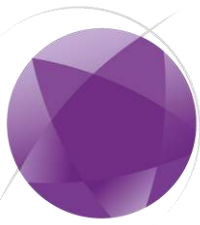
Year 11 Schemes of Work

Autumn 1: Environment Poverty and Homelessness	Autumn 2: Preparation for Mock Speaking Exam	Spring 1: Healthy and Unhealthy Living Charity and Voluntary Work	Spring 2: Revision	Summer 1: Revision / Exams.	Summer 2:
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Books/Online Resources/Home Support Strategies	
Year 7	<ul style="list-style-type: none">• <i>CGP KS3 French The Revision Guide/ KS3 French Workbook / KS3 French Grammar</i> (Available on Amazon)• Online vocabulary - www.memrise.com/course/352883/y7-allez-1/
Year 8	<ul style="list-style-type: none">• <i>CGP KS3 French The Revision Guide/ KS3 French Workbook / KS3 French Grammar</i> (Available on Amazon)• Online vocabulary:<ul style="list-style-type: none">- www.memrise.com/course/1902749/allez-1-unit-4-a-table-2/- www.memrise.com/course/1416883/allez-1-unite-5-mon-quartier/- www.memrise.com/course/202108/y78-sports-and-hobbies/
Year 9, 10 and 11	<ul style="list-style-type: none">• <i>CGP New GCSE French Complete Revision and Practice Grade 9-1</i> (includes a CD for listening practice), <i>CGP New French Grammar Handbook</i>, <i>CGP New GCSE French vocab Book</i>. (Available on Amazon)• Online – GCSE Bitesize• ‘Kerboodle’ which gives online access to the AQA French digital textbook and resources for GCSE Foundation and Higher. All KS4 students have their own log on and password.• ‘Memrise’ online vocabulary learning: - www.memrise.com/course/1383340/aqa-new-gcse-french-9-1/

Year 11 Examination Information	
Course Name and Exam Board	GCSE French AQA
Number of Papers	Speaking , Listening, Reading and Writing (All weighted equally at 25% each)
Topics for Revision	<ol style="list-style-type: none">1. Identity and culture.2. Local, national and international global areas of interest.3. Current and future study and employment.



Geography

Mr O King – OKing@arena-birmingham.academy

“The study of geography is about more than just memorizing places on a map. It’s about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it’s about using all that knowledge to help bridge divides and bring people together.”

Former US President Barack Obama

Year 7 Schemes of Work

Autumn 1: Birmingham and the Commonwealth Games	Autumn 2: Birmingham and the Commonwealth Games	Spring 1: Difficult Environments	Spring 2: Difficult Environments	Summer 1: Superpowers	Summer 2: Superpowers
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Year 8 Schemes of Work

Autumn 1: Natural Hazards	Autumn 2: Natural Hazards	Spring 1: Climate Change and Conflict	Spring 2: Climate Change and Conflict	Summer 1: Development	Summer 2: Development
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Year 9 Schemes of Work

Autumn 1: The UK in the 21 st Century	Autumn 2: Sustaining Ecosystems	Spring 1: Sustaining Ecosystems	Spring 2: Dynamic Development	Summer 1: Dynamic Development	Summer 2: Changing Climate
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Year 10 Schemes of Work

Autumn 1: Resource Reliance	Autumn 2: Hazards	Spring 1: Hazards	Spring 2: Urban Futures	Summer 1: Urban Futures	Summer 2: Distinctive Landscapes
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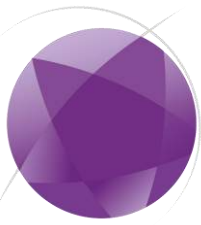
Year 11 Schemes of Work

Autumn 1: Distinctive Landscapes	Autumn 2: Paper 3	Spring 1: Revision	Spring 2: Revision	Summer 1:	Summer 2:
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Books/Online Resources/Home Support Strategies	
Year 7	<ul style="list-style-type: none">• Horrible Geography books.• BBC Bitesize.• WWW.studywise.co.uk• WWW.s-cool.co.uk
Year 8	<ul style="list-style-type: none">• Horrible Geography books.• BBC Bitesize.• WWW.studywise.co.uk• WWW.s-cool.co.uk
Year 9	<ul style="list-style-type: none">• Climate change videos on TED talks.• <i>GCSE Geography OCR B Revision Guide</i>.• WWW.studywise.co.uk• WWW.s-cool.co.uk• BBC Bitesize.
Year 10	<ul style="list-style-type: none">• <i>Dead Aid</i> by D Moyo.• <i>GCSE Geography OCR B Revision Guide</i>
Year 11	<ul style="list-style-type: none">• <i>The Bottom Billion</i> by P Collier.• <i>Guns, Germs and Steel</i> by J Diamond.• <i>GCSE Geography OCR B Revision Guide</i>

Year 11 Examination Information	
Course Name and Exam Board	GCSE Geography – OCR B
Number of Papers	3
Topics for Revision	Global Hazards, Changing Climate, Distinctive Landscapes, Sustaining Ecosystems, Urban Futures, Dynamic Development, UK in the 21 st Century, Resource Reliance.



Health & Social Care

"Service to others is the rent you pay for your room here on earth", Mohammed Ali

Year 9 Schemes of Work

<u>Autumn 1:</u> Unit 1 – Human Life Span Development	<u>Autumn 2:</u> Unit 1 – Human Life Span Development	<u>Spring 1:</u> Unit 1 – Human Life Span Development	<u>Spring 2:</u> Unit 1 – Human Life Span Development	<u>Summer 1:</u> Unit 3 – Health and Nutrition (Exam Unit)	<u>Summer 2:</u> Unit 3 – Health and Nutrition (Exam Unit)
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Year 10 Schemes of Work

<u>Autumn 1:</u> Unit 1 – Human Life Span Development	<u>Autumn 2:</u> Unit 3 – Health and Nutrition (Exam Unit)	<u>Spring 1:</u> Unit 2 – Social Care Values	<u>Spring 2:</u> Unit 2 – Social Care Values	<u>Summer 1:</u> Unit 2 – Social Care Values	<u>Summer 2:</u> Unit 2 – Social Care Values
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Year 11 Schemes of Work

<u>Autumn 1:</u> Units 1 and 2	<u>Autumn 2:</u> Units 1 and 2	<u>Spring 1:</u> Admin	<u>Spring 2:</u>	<u>Summer 1:</u>	<u>Summer 2:</u>
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Books/Online Resources/Home Support Strategies	
Year 9	<ul style="list-style-type: none"><i>BTEC First in Health and Social Care Revision Guide (BTEC First Health & Social Care)</i> by Harry Styles (2014).
Year 10	
Year 11	

Year 11 Examination Information	
Course Name and Exam Board	Edexcel Health & Social Care
Number of Papers	1 (remaining units coursework-assessed)
Topics for Revision	Unit 3: Health and Nutrition



History

Mr O King – OKing@arena-birmingham.academy

A people without the knowledge of their past history, origin and culture is like a tree without roots.

History at Arena Academy aims to develop in students an appreciation for the complexities and problems of the past, and inspire them to use their talents to solve the challenges of tomorrow.

Year 7 Schemes of Work

<u>Autumn 1:</u> The Norman Conquest	<u>Autumn 2:</u> Castles	<u>Spring 1:</u> How did people live in Medieval England?	<u>Spring 2:</u> The British Empire, and The Slave Trade	<u>Summer 1:</u> The Industrial Revolution	<u>Summer 2:</u> 19 th Century Medicine
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Year 8 Schemes of Work

<u>Autumn 1:</u> Edwardian Britain: A New Century	<u>Autumn 2:</u> The Great War, 1914 – 1918	<u>Spring 1:</u> Between the Wars, 1918 – 1939	<u>Spring 2:</u> The Rise of Hitler	<u>Summer 1:</u> The Second World War, 1939 – 1945	<u>Summer 2:</u> The Post-War World
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Year 9 Schemes of Work

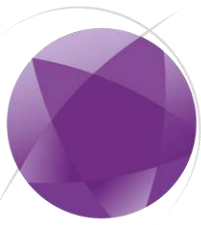
<u>Autumn 1:</u> Conflict and Tension 1894-1918 AQA Paper 1 Section B	<u>Autumn 2:</u> Conflict and Tension 1894-1918 AQA Paper 1 Section B	<u>Spring 1:</u> Conflict and Tension 1894-1918 AQA Paper 1 Section B	<u>Spring 2:</u> Germany 1890-1945 AQA Paper 1 Section A	<u>Summer 1:</u> Germany 1890-1945 AQA Paper 1 Section A	<u>Summer 2:</u> Germany 1890-1945 AQA Paper 1 Section A
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Year 10 Schemes of Work

<u>Autumn 1:</u> Britain: Health and the people AQA Paper 2 Section A	<u>Autumn 2:</u> Britain: Health and the people AQA Paper 2 Section A	<u>Spring 1:</u> Britain: Health and the people AQA Paper 2 Section A	<u>Spring 2:</u> Norman England AQA Paper 2 Section B	<u>Summer 1:</u> Norman England AQA Paper 2 Section B	<u>Summer 2:</u> Norman England AQA Paper 2 Section B
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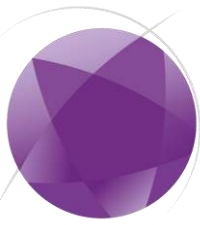
Year 11 Schemes of Work

<u>Autumn 1:</u> Recap: Year 9 content Conflict and Tension 1894-1918; Germany 1890-1945	<u>Autumn 2:</u> Recap: Year 9 content Conflict and Tension 1894-1918 Germany 1890-1945	<u>Spring 1:</u> Recap: Year 10 content Conflict and Tension 1894-1918 Germany 1890-1945	<u>Spring 2:</u> Revision	<u>Summer 1:</u> Revision	<u>Summer 2:</u>
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Books/Online Resources/Home Support Strategies	
Year 7	Key Stage 3 History by Aaron Wilkes: <i>Invasion, Plague and Murder: Britain 1066-1509</i> Key Stage 3 History by Aaron Wilkes: <i>Industry, Invention and Empire: Britain 1745-1901</i> https://www.youtube.com/watch?v=1sK4JX0co8I&list=PLcvEcrcF_9zK2bOCseaghBlucwf9pcsFX https://www.youtube.com/watch?v=gpQOGEVpfvg&list=PLcvEcrcF_9zKqyQOhbNL-eB9e7EkX4Yef
Year 8	Key Stage 3 History by Aaron Wilkes: <i>Technology, War and Independence 1901-Present Day</i>
Year 9	<i>Oxford AQA GCSE History: Conflict and Tension First World War 1894-1918</i> <i>Oxford AQA History for GCSE: Germany 1890-1945: Democracy and Dictatorship</i> https://www.youtube.com/user/TheGreatWar http://spartacus-educational.com/GERnazigermany.htm
Year 10	<i>Oxford AQA History for GCSE: Thematic Studies c790-Present Day: (Britain: Health, Power, and Migration, Empires and the People)</i> <i>Oxford AQA History for GCSE: British Depth Studies c1066-1685 (Norman, Medieval, Elizabethan and Restoration England)</i>
Year 11	<i>New GCSE History AQA Revision Guide - for the Grade 9-1 Course (CGP GCSE History 9-1 Revision)</i>

Year 11 Examination Information	
Course Name and Exam Board	AQA GCSE History (8145)
Number of Papers	2
Topics for Revision	Conflict and Tension 1894-1918 Germany 1890-1945 Britain: Health and the people Norman England



Hospitality and Catering

Mr L Glaze – LGlaze@arena-birmingham.academy

‘As I’ve always said cooking is a philosophy, it’s not a recipe – unless its pastry and then its chemistry- so therefore it’s not just teaching them to cook, its sharing your philosophy and your vision with them. It’s as simple as that. A good chef is a pied piper, they follow him.’
– Marco Pierre White

Year 9 Schemes of Work

<u>Autumn 1:</u> Food safety	<u>Autumn 2:</u> Nutrients and the eat well guide	<u>Spring 1:</u> Cooking methods	<u>Spring 2:</u> Customer needs in the hospitality industry	<u>Summer 1:</u> Mock non examination assessment preparation	<u>Summer 2:</u> Mock non examination assessment
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Year 10 Schemes of Work

<u>Autumn 1:</u> Food safety	<u>Autumn 2:</u> Nutrients and the eat well guide	<u>Spring 1:</u> Cooking methods	<u>Spring 2:</u> Customer needs in the hospitality industry	<u>Summer 1:</u> Mock non examination assessment preparation	<u>Summer 2:</u> Mock Non examination assessment
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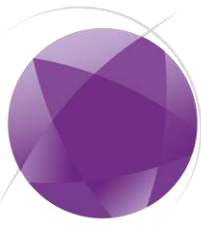
Year 11 Schemes of Work

<u>Autumn 1:</u> Non examination assessment	<u>Autumn 2:</u> Written Examination preparation	<u>Spring 1:</u> Written Examination preparation	<u>Spring 2:</u> Written Examination preparation	<u>Summer 1:</u>	<u>Summer 2:</u>
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Books/Online Resources/Home Support Strategies

Year 9	<ul style="list-style-type: none"> <i>Hospitality and Catering – WJEC</i> https://www.amazon.co.uk/Vocational-Award-Hospitality-Catering-Level/dp/1911208640/ref=pd_lpo_sbs_14_img_2?encoding=UTF8&psc=1&refRID=9V04M4Z5YWBN69QCF18V Any food recipe book or cookery programme can be used for dish inspiration
Year 10	<ul style="list-style-type: none"> <i>Hospitality and Catering – WJEC</i> https://www.amazon.co.uk/Vocational-Award-Hospitality-Catering-Level/dp/1911208640/ref=pd_lpo_sbs_14_img_2?encoding=UTF8&psc=1&refRID=9V04M4Z5YWBN69QCF18V Any food recipe book or cookery programme can be used for dish inspiration
Year 11	<ul style="list-style-type: none"> <i>Hospitality and Catering – WJEC</i> https://www.amazon.co.uk/Vocational-Award-Hospitality-Catering-Level/dp/1911208640/ref=pd_lpo_sbs_14_img_2?encoding=UTF8&psc=1&refRID=9V04M4Z5YWBN69QCF18V Any food recipe book or cookery programme can be used for dish inspiration

Year 11 Examination Information	
Course Name and Exam Board	Hospitality and Catering – WJEC
Number of Papers	1 Non examination assessment (coursework) and 1 written exam paper
Topics for Revision	<ul style="list-style-type: none"> Types of establishments Types of equipment Contracts of employment Issues facing the catering industry Laws and guidelines in the hospitality industry Technology in the hospitality industry



Level 2 Creative iMedia

Mrs C Townsend - CTownsend@arena-birmingham.academy

“You can’t use up creativity. The more you use, the more you have.” — Maya Angelou

Year 7 Schemes of Work

<u>Autumn 1:</u> Introduction to ICT Functional Skills -Email/VLE -Word -Excel -PowerPoint	<u>Autumn 2:</u> Functional Skills (Part 2) -Access -Photoshop -Fireworks	<u>Spring 1:</u> Computers and Networking	<u>Spring 2:</u> Data Representation	<u>Summer 1:</u> Algorithms and Scratch	<u>Summer 2:</u> Creative iMedia Project (Pre-production Skills) “Promotional material for Commonwealth Games”
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Year 8 Schemes of Work

<u>Autumn 1:</u> E-Safety Week Networking and The Internet	<u>Autumn 2:</u> Programming (Python)	<u>Spring 1:</u> Creative iMedia Project (Sound) “My Podcast”	<u>Spring 2:</u> Creative iMedia Project (Sound) “My Podcast”	<u>Summer 1:</u> Creative iMedia Project Glitch Art (Media, Business and Finance)	<u>Summer 2:</u> Creative iMedia Project Glitch Art (Media, Business and Finance)
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Year 9 Schemes of Work

<u>Autumn 1:</u> Creative iMedia R081 Unit Pre-production Skills	<u>Autumn 2:</u> Creative iMedia R081 Unit Pre-production Skills	<u>Spring 1:</u> Creative iMedia Project (Video Production) “My Advert”	<u>Spring 2:</u> Creative iMedia Project (Digital Graphics) “My DVD Cover”	<u>Summer 1:</u> Creative iMedia Project (Digital Graphics) “My DVD Cover”	<u>Summer 2:</u> Creative iMedia Project (Website Development) “My Website”
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Year 10 Schemes of Work

<u>Autumn 1:</u> Creative iMedia R081 Unit Pre-production Skills Revision	<u>Autumn 2:</u> Creative iMedia R081 Unit Pre-production Skills Revision	<u>Spring 1:</u> Creative iMedia R082 Unit Digital Graphics	<u>Spring 2:</u> Creative iMedia R082 Unit Digital Graphics	<u>Summer 1:</u> Creative iMedia R082 Unit Digital Graphics	<u>Summer 2:</u> Creative iMedia Unit R085 Website Creation
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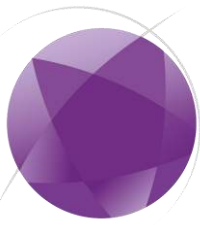
Year 11 Schemes of Work

<u>Autumn 1:</u> Creative iMedia Unit R085 Website Creation	<u>Autumn 2:</u> Creative iMedia Unit R085 Website Creation	<u>Spring 1:</u> Creative iMedia Unit R087 Interactive Multimedia Products	<u>Spring 2:</u> Creative iMedia Unit R087 Interactive Multimedia Products	<u>Summer 1:</u>	<u>Summer 2:</u>
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Books/Online Resources/Home Support Strategies	
Year 7	<ul style="list-style-type: none"> • <i>Revise Edexcel Functional Skills ICT Level 2 Revision Guide</i>: includes online edition (Revise Functional Skills) Paperback – 25 Jan 2017 • www.apple.com/uk/today/store/birmingham/
Year 8	<ul style="list-style-type: none"> • BBC Bitesize Computer Science - www.bbc.com/education/subjects/z34k7ty • Teach-ICT
Year 9	<ul style="list-style-type: none"> • <i>My Revision Notes: OCR Cambridge Nationals in Creative iMedia L 1 / 2: Pre-production skills and Creating digital graphics</i> Paperback – 30 Sep 2016 by Kevin Wells (Author) • www.ocr.org.uk/qualifications/cambridge-nationals/creative-imedia-level-1-2-award-certificate-j807-j817/specification-at-a-glance/
Year 10	<ul style="list-style-type: none"> • www.photoshopessentials.com/essentials/image-resolution/ • www.1stwebdesigner.com/design/graphic-design-basics-design-principles/ • http://tv.adobe.com/channel/how-to/how-to-cs6-tutorials/
Year 11	<ul style="list-style-type: none"> • www.entheosweb.com/dreamweaver/default.asp • www.teach-ict.net/software/dreamweaver/dreamweaver.htm • http://heritageinteractive.co.uk/portfolio

Year 11 Examination Information	
Course Name and Exam Board	OCR Cambridge Nationals Creative iMedia Level 2 www.ocr.org.uk/qualifications/cambridge-nationals/creative-imedia-level-1-2-award-certificate-j807-j817/
Number of Papers	One Exam Unit + 3 Coursework Units
Topics for Revision	<u>Unit R081 – Exam Unit</u> Mood boards; Mind maps/spider diagrams; Visualisation diagrams; Storyboards; Scripts (Purpose, uses and content for each of the above); Client requirements; Target audiences; Research; Work plans and production schedules; Hardware, techniques and software used to digitise or create pre-production documents; Health and safety considerations; Legislation; Properties and limitations of file formats for still images, audio and moving images; Naming conventions and version control; Reviewing pre-production documents



Mathematics

Mrs P Gogna – PGogna@arena-birmingham.academy

In mathematics, it all adds up because every learner counts.

Mathematics at Arena Academy aims to develop student's problem solving skills by using reasoning to understand logical processes.

Year 7 Schemes of Work

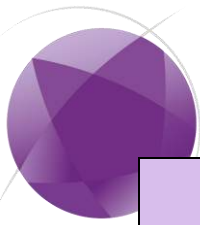
<u>Autumn 1:</u> Numbers and the number system Counting and comparing numbers Calculating & Exam style (worded) problems and questions	<u>Autumn 2:</u> Visualising and constructing Investigating properties of shapes Algebraic proficiency: tinkering	<u>Spring 1:</u> Exploring fractions, decimals and percentages Proportional reasoning Pattern sniffing & Exam style (worded) problems and questions	<u>Spring 2:</u> Measuring space Investigating angles Calculating fractions, decimals and percentages	<u>Summer 1:</u> Solving equations and inequalities Calculating space Checking, approximating and estimating & Exam style (worded) problems and questions	<u>Summer 2:</u> Mathematical movement Presentation of data Measuring data
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Year 8 Schemes of Work

<u>Autumn 1:</u> Numbers and the number system Calculating Visualising and constructing & Exam style (worded) problems and questions.	<u>Autumn 2:</u> Understanding risk Algebraic proficiency: tinkering Exploring fractions, decimals and percentages	<u>Spring 1:</u> Proportional reasoning Pattern sniffing Investigating angles & Exam style (worded) problems and questions.	<u>Spring 2:</u> Calculating fractions, decimals and percentages Solving equations and inequalities Calculating space	<u>Summer 1:</u> Algebraic proficiency: visualising Understanding risk & Exam style (worded) problems and questions.	<u>Summer 2:</u> Presentation of data Measuring data
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Year 9 Schemes of Work

<u>Autumn 1:</u> Basic Number Measures and scale drawings Charts, tables and averages	<u>Autumn 2:</u> Approximations Decimals and fractions Linear graphs	<u>Spring 1:</u> Perimeter and area Transformations Probability and events	<u>Spring 2:</u> Percentages & compound measures Percentages and variation	<u>Summer 1:</u> Number and sequences Right-angled triangles	<u>Summer 2:</u> Powers and standard form Simultaneous equations and linear inequalities
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ARENA

Angles	Algebra: Expressions and formulae	Volume and surface area of prisms	More complex statistics	Congruency and similarity Combined events	Non-linear graphs
Number properties	Ratio, speed and proportion	Linear equations	Constructions and loci	Powers and standard form	
			Curved shapes and pyramids		

Year 10 Schemes of Work

<u>Autumn 1:</u>	<u>Autumn 2:</u>	<u>Spring 1:</u>	<u>Spring 2:</u>	<u>Summer 1:</u>	<u>Summer 2:</u>
Basic Number	Approximations	Perimeter and area	Percentages & compound measures	Number and sequences	Powers and standard form
Measures and scale drawings	Decimals and fractions	Transformations	Percentages and variation	Right-angled triangles	Simultaneous equations and linear inequalities
Charts, tables and averages	Linear graphs	Probability and events	More complex statistics	Congruency and similarity	Non-linear graphs
Angles	Algebra: Expressions and formulae	Volumes and surface areas of prisms	Constructions and loci	Combined events	HT – Algebraic fractions and vectors
Number properties	Ratio, speed and proportion	Linear equations	Curved shapes and pyramids	Powers and standard form	
HT - Sequences, transformations and fractions	HT: Volume and surface area and similarity	HT – Powers inequalities and standard form	HT – Surds and quadratic equations	HT – Variation and circles	
Managing exam style (worded) problems and questions.		Managing exam style (worded) problems and questions.		Managing exam style (worded) problems and questions.	

Year 11 Schemes of Work

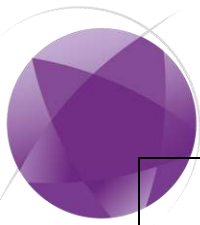
<u>Autumn 1:</u>	<u>Autumn 2:</u>	<u>Spring 1:</u>	<u>Spring 2:</u>	<u>Summer 1:</u>	<u>Autumn 1:</u>
Basic Number	Approximations	Perimeter and area	Percentages & compound measures	Number and sequences	Basic Number
Measures and scale drawings	Decimals and fractions	Transformations	Percentages and variation	Right-angled triangles	Measures and scale drawings
Charts, tables and averages	Linear graphs	Probability and events	More complex statistics	Congruency and similarity	Charts, tables and averages
Angles	Algebra: Expressions and formulae	Volumes and surface areas of prisms	Constructions and loci	Combined events	Angles
Number properties	Ratio, speed and proportion	Linear equations		Powers and standard form	Number properties
HT – Sequences, transformations and fractions	HT – Volume and surface				HT – Sequences, transformations and fractions



ARENA

Managing exam style (worded) problems and questions.	area and similarity	HT – Powers inequalities and standard form Managing exam style (worded) problems and questions.	Curved shapes and pyramids HT – Surds, simultaneous equations, graphs and quadratic equations	HT – Variation, circles, algebraic fractions and vectors	Managing exam style (worded) problems and questions.
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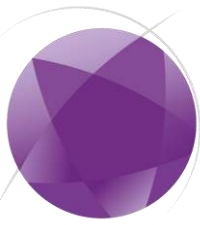
Books/Online Resources/Home Support Strategies	
Year 7	<ul style="list-style-type: none"> • www.bbc.com/education/subjects/zqhs34j • www.mymaths.co.uk/ • www.mathsmadeeasy.co.uk/ks3-revision • https://corbettmaths.com/ • <i>KS3 Maths Textbook 1, 2 & 3</i> (CGP KS3 Maths)
Year 8	<ul style="list-style-type: none"> • www.bbc.com/education/subjects/zqhs34j • www.mymaths.co.uk/ • www.mathsmadeeasy.co.uk/ks3-revision • https://corbettmaths.com/ • <i>KS3 Maths Textbook 1, 2 & 3</i> (CGP KS3 Maths)
Year 9	<ul style="list-style-type: none"> • www.bbc.com/education/subjects/z38pycw • www.mymaths.co.uk/ • www.mathsgenie.co.uk/gcse • https://corbettmaths.com/ • <i>New Maths for GCSE and IGCSE® Textbook, Higher (for the Grade 9-1 Course)</i> (CGP GCSE Maths 9-1 Revision) • <i>New Maths for GCSE and IGCSE® Textbook, Foundation (for the Grade 9-1 Course)</i> (CGP GCSE Maths 9-1 Revision) • <i>REVISE Edexcel GCSE (9-1) Mathematics Higher Revision Guide (with online edition)</i> • <i>Revise Edexcel GCSE (9-1) Mathematics Foundation Revision Workbook (with online edition)</i>
Year 10	<ul style="list-style-type: none"> • www.bbc.com/education/subjects/z38pycw • www.mymaths.co.uk/ • www.mathsgenie.co.uk/gcse • https://corbettmaths.com/ • <i>New Maths for GCSE and IGCSE® Textbook, Higher (for the Grade 9-1 Course)</i> (CGP GCSE Maths 9-1 Revision) • <i>New Maths for GCSE and IGCSE® Textbook, Foundation (for the Grade 9-1 Course)</i> (CGP GCSE Maths 9-1 Revision) • <i>REVISE Edexcel GCSE (9-1) Mathematics Higher Revision Guide (with online edition)</i> • <i>Revise Edexcel GCSE (9-1) Mathematics Foundation Revision Workbook (with online edition)</i>
Year 11	<ul style="list-style-type: none"> • www.bbc.com/education/subjects/z38pycw • www.mymaths.co.uk/ • www.mathsgenie.co.uk/gcse • https://corbettmaths.com/



ARENA ACADEMY

- *New Maths for GCSE and IGCSE® Textbook, Higher (for the Grade 9-1 Course) (CGP GCSE Maths 9-1 Revision)*
- *New Maths for GCSE and IGCSE® Textbook, Foundation (for the Grade 9-1 Course) (CGP GCSE Maths 9-1 Revision)*
- *REVISE Edexcel GCSE (9-1) Mathematics Higher Revision Guide (with online edition)*
- *Revise Edexcel GCSE (9-1) Mathematics Foundation Revision Workbook (with online edition)*

Year 11 Examination Information	
Course Name and Exam Board	Edexcel - 1MA1
Number of Papers	3 (1 non-calculator, 2 calculator)
Topics for Revision	<ul style="list-style-type: none">• Number• Ratio and proportion• Algebra• Geometry• Probability and statistics



Music Technology

Mr W Jenkins- WJenkins@arena-birmingham.academy

Bringing musical individuality to life.

Year 9 Schemes of Work

Autumn 1: Music tech theory	Autumn 2: Music tech theory	Spring 1: Dance music	Spring 2: Dance music	Summer 1: Free Elective	Summer 2: Free Elective
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Year 10 Schemes of Work

Autumn 1: Sound Recording	Autumn 2: Sound Recording	Spring 1: Sound Creation	Spring 2: Sound Creation	Summer 1: Guided extended project	Summer 2: Guided extended project
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Year 11 Schemes of Work

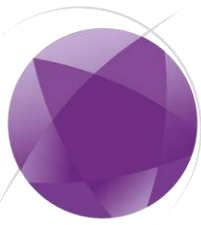
Autumn 1: Dissertation	Autumn 2: Dissertation	Spring 1: Dissertation	Spring 2: Theories of Music Technology	Summer 1:	Summer 2:
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Books/Online Resources/Home Support Strategies

Year 9	<ul style="list-style-type: none"> Youtube + Quicktime/Free online DAW
Year 10	<ul style="list-style-type: none"> Youtube + Quicktime/Free online DAW
Year 11	<ul style="list-style-type: none"> Youtube + Quicktime/Free online DAW

Year 11 Examination Information

Course Name and Exam Board	VCert Music Technology - NCFE
Number of Papers	1
Topics for Revision	Use of DAW, Creating music, Sound Recording, Sound Creation



BTEC Sport

Mrs L Morton - LMorton@arena-birmingham.academy

PE- The only subject that can make your heart race!

PE at Arena Academy aims to develop in students an appreciation for health and fitness and in turn encouraging lifelong participation in sport and exercise

Year 9 Schemes of Work

Autumn 1: Unit 1- Fitness for sport and exercise	Autumn 2: Unit 1- Fitness for sport and exercise	Spring 1: Unit 1-Fitness for sport and exercise	Spring 2: Unit 1- Fitness for sport and exercise	Summer 1: Unit 2- Practical sports performance	Summer 2: Unit 2- Practical sports performance
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Year 10 Schemes of Work

Autumn 1: Unit 2- Practical sports performance	Autumn 2: Unit 2- Practical sports performance	Spring 1: Unit 6- Leading sports activities	Spring 2: Unit 6- Leading sports activities	Summer 1: Unit 6- Leading sports activities	Summer 2: Unit 6- Leading sports activities
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Year 11 Schemes of Work

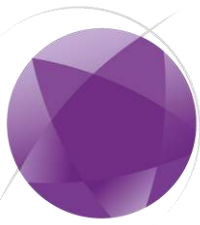
Autumn 1: Unit 3- The mind and sports performance	Autumn 2: Unit 3- The mind and sports performance	Spring 1: Unit 3- The mind and sports performance	Spring 2: Unit 3- The mind and sports performance	Summer 1:	Summer 2:
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Books/Online Resources/Home Support Strategies

Year 9	<ul style="list-style-type: none"> • <i>BTEC First Sport Level 2 (Hodder Education)</i> • https://qualifications.pearson.com/en/qualifications/btec-firsts/sport-2012-nqf.html
Year 10	<ul style="list-style-type: none"> • <i>BTEC First Sport Level 2 (Hodder Education)</i> • https://qualifications.pearson.com/en/qualifications/btec-firsts/sport-2012-nqf.html
Year 11	<ul style="list-style-type: none"> • <i>BTEC First Sport Level 2 (Hodder Education)</i> • https://qualifications.pearson.com/en/qualifications/btec-firsts/sport-2012-nqf.html

Year 11 Examination Information

Course Name and Exam Board	Pearson Edexcel BTEC Sport Level 2
Number of Papers	1 (online exam)
Topics for Revision	<ul style="list-style-type: none"> • Fitness for sport and exercise • Practical sports performance • Leading sports activities • The mind and sports performance



Core PE

Mrs L.Morton- lmorton@arena-birmingham.academy

PE- The only subject that can make your heart race!

PE at Arena Academy aims to develop in students an appreciation for health and fitness and in turn encouraging lifelong participation in sport and exercise

Year 7 Schemes of Work

<u>Autumn 2:</u> The Sports of the 2022 Birmingham Commonwealth Games	<u>Autumn 2:</u> The Sports of the 2022 Birmingham Commonwealth Games	<u>Spring 1:</u> Football Handball Table Tennis Fitness Netball Gymnastics	<u>Spring 2:</u> Football Handball Table Tennis Fitness Netball Gymnastics	<u>Summer 1:</u> Rounders Athletics Cricket Softball Tennis	<u>Summer 2:</u> Rounders Athletics Cricket Softball Tennis
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Year 8 Schemes of Work

<u>Autumn 1:</u> Football Gymnastics Handball Netball Badminton	<u>Autumn 2:</u> Football Gymnastics Handball Netball Badminton	<u>Spring 1:</u> Rugby Basketball Table Tennis Fitness Handball Gymnastics	<u>Spring 2:</u> Rugby Basketball Table Tennis Fitness Handball Gymnastics	<u>Summer 1:</u> Rounders Athletics Cricket Softball Tennis	<u>Summer 2:</u> Rounders Athletics Cricket Softball Tennis
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Year 9 Schemes of Work

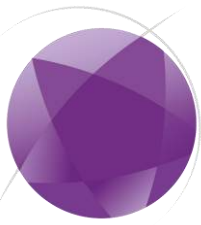
<u>Autumn 1:</u> Football Gymnastics Netball Badminton	<u>Autumn 2:</u> Football Gymnastics Netball Badminton	<u>Spring 1:</u> Handball Badminton Fitness Gymnastics	<u>Spring 2:</u> Handball Badminton Fitness Gymnastics	<u>Summer 1:</u> Rounders Athletics Cricket Softball	<u>Summer 2:</u> Rounders Athletics Cricket Softball
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Year 10 Schemes of Work

<u>Autumn 1:</u> Football Fitness Netball Badminton Sports Leaders Duke of Edinburgh	<u>Autumn 2:</u> Football Fitness Netball Badminton Sports Leaders Duke of Edinburgh	<u>Spring 1:</u> Badminton Handball Fitness GFATW Sports Leaders Duke of Edinburgh	<u>Spring 2:</u> Badminton Handball Fitness GFATW Sports Leaders Duke of Edinburgh	<u>Summer 1:</u> Rounders Athletics Cricket Softball Sports Leaders Duke of Edinburgh	<u>Summer 2:</u> Rounders Athletics Cricket Softball Sports Leaders Duke of Edinburgh
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Year 11 Schemes of Work

<u>Autumn 1:</u> Fitness Football Netball Badminton	<u>Autumn 2:</u> Handball GFATW Table Tennis Fitness	<u>Spring 1:</u> Badminton Basketball GFATW ESE	<u>Spring 2:</u> Cricket Softball Benchball Football	<u>Summer 1:</u> Rounders Athletics Rugby	<u>Autumn 1:</u> Fitness Football Netball Badminton
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GCSE PE

Mrs L Morton - LMorton@arena-birmingham.academy

PE- The only subject that can make your heart race!

PE at Arena Academy aims to develop in students an appreciation for health and fitness and in turn encouraging lifelong participation in sport and exercise

Year 9 Schemes of Work

Autumn 1: Anatomy and physiology	Autumn 2: Anatomy and physiology	Spring 1: Anatomy and physiology	Spring 2: Anatomy and physiology	Summer 1: Physical training	Summer 2: Physical training
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Year 10 Schemes of Work

Autumn 1: Physical training	Autumn 2: Movement analysis	Spring 1: Movement analysis	Spring 2: Sports psychology	Summer 1: Sports psychology	Summer 2: Socio-cultural influences
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Year 11 Schemes of Work

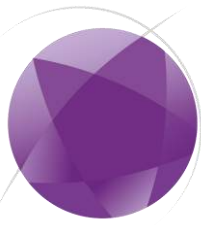
Autumn 1: Socio-cultural influences Analysis and evaluation	Autumn 2: Health and fitness Analysis and evaluation	Spring 1: Exam preparation	Spring 2: Exam Preparation	Summer 1: Exam preparation	Summer 2:
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Books/Online Resources/Home Support Strategies

Year 9, 10 and 11	<ul style="list-style-type: none"> • <i>AQA GCSE PE (9-1) Hodder Education</i> • www.bbc.com/education/examspecs/zp49cwx • www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582
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Year 11 Examination Information

Course Name and Exam Board	AQA GCSE Physical Education
Number of Papers	2
Topics for Revision	Anatomy and physiology Movement analysis Physical training Sports psychology Socio-cultural influences Health and fitness Use of data



Photography

Miss L Freeman - LFreeman@arena-birmingham.academy

To nurture future generations of creative, reflective and informed artists who can positively impact their own lives, and the lives of others. We believe that the creation of art is a culturally valuable and innovative process.

Year 9 Schemes of Work

Autumn 1: Key Concepts: Composition and visual elements	Autumn 2: Key Concepts: Composition and visual elements	Spring 1: Urban Landscape: Recording and developing ideas	Spring 2: Urban Landscape: Recording and developing ideas	Summer 1: Urban Landscape: Investigating relevant photographers	Summer 2: Urban Landscape: Investigating relevant photographers
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Year 10 Schemes of Work

Autumn 1: Urban landscape: Responding with design ideas	Autumn 2: Urban landscape: Responding with Final outcome	Spring 1: Portraiture: Recording and developing ideas	Spring 2: Portraiture: Recording and developing ideas	Summer 1: Portraiture: Investigating relevant photographers	Summer 2: Portraiture: Investigating relevant photographers
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Year 11 Schemes of Work

Autumn 1: Portraiture: Responding with design ideas	Autumn 2: Portraiture: Responding with final outcome	Spring 1: Externally Set Unit: Recording and developing ideas	Spring 2: Externally Set Unit: Investigating relevant photographers and developing ideas	Summer 1: Externally Set Unit: Final outcome in 10-hour exam period	Summer 2: Course complete
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Books/Online Resources/Home Support Strategies

Year 9	<ul style="list-style-type: none"> • www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206 • www.bbc.com/education/guides/zgwpnbk/revision/1 • www.studentartguide.com/ • www.petapixel.com/
Year 10	<ul style="list-style-type: none"> • www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206 • www.bbc.com/education/guides/zgwpnbk/revision/1 • www.studentartguide.com/ • www.petapixel.com/
Year 11	<ul style="list-style-type: none"> • www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206 • www.bbc.com/education/guides/zgwpnbk/revision/1 • www.studentartguide.com/ • www.petapixel.com/



Year 11 Examination Information	
Course Name and Exam Board	AQA Photography
Number of Papers	1
Topics for Revision	<p>Continually take photos of different subjects, with different types of lighting to develop your skills (particularly portraits and landscapes). Research photographers and current subject developments to help you create informed work.</p> <p>A strong performance in the externally set unit can be supported by staying up to date with coursework deadlines.</p>



Psychology

Miss J Clews – JClews@arena-birmingham.academy

'From error to error, one discovers the entire truth' Freud

Year 9 Schemes of Work

<u>Autumn 1:</u> Social Context and Behaviour: Social Influence	<u>Autumn 2:</u> Social Context and behaviour: Social Influence	<u>Spring 1:</u> Cognition and behaviour: Development	<u>Spring 2:</u> Cognition and behaviour: Development	<u>Summer 1:</u> Cognition and behaviour: Memory	<u>Summer 2:</u> Cognition and behaviour: Memory
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Year 10 Schemes of Work

<u>Autumn 1:</u> Social Context and Behaviour: Psychological Problems	<u>Autumn 2:</u> Social Context and Behaviour: Psychological Problems	<u>Spring 1:</u> Social Context and Behaviour: Brain and Neuropsychology	<u>Spring 2:</u> Social Context and Behaviour: Brain and Neuropsychology	<u>Summer 1:</u> Cognition and Behaviour: Perception	<u>Summer 2:</u> Cognition and Behaviour: Perception
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Year 11 Schemes of Work

<u>Autumn 1:</u> Social Context and Behaviour: Language, thought and communication	<u>Autumn 2:</u> Social Context and Behaviour: Language, thought and communication	<u>Spring 1:</u> Research methods specific revision and application	<u>Spring 2:</u> Revision- all topics	<u>Summer 1:</u> Revision – all topics	<u>Summer 2:</u>
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Books/Online Resources/Home Support Strategies

Year 9	<ul style="list-style-type: none"> • <i>Illuminate Psychology</i> revision guide • Simply psychology - www.simplypsychology.org/conformity.html • Use YouTube videos to enhance understanding of key topics. e.g – Crash Course Psychology - www.youtube.com/watch?v=vo4pMVb0R6M
Year 10	<ul style="list-style-type: none"> • <i>Illuminate Psychology</i> revision guide • Simply psychology - www.simplypsychology.org/conformity.html • Use YouTube videos to enhance understanding of key topics. e.g – Crash Course Psychology - www.youtube.com/watch?v=vo4pMVb0R6M
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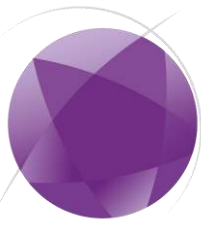


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Year 11 Examination Information	
Course Name and Exam Board	AQA GCSE Psychology
Number of Papers	2
Topics for Revision	Social context and behaviour Cognition and behaviour

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Mr O King – OKing@arena-birmingham.academy

“The only true wisdom is in knowing you know nothing” – Socrates

Year 7 Schemes of Work

Autumn 1: The Island	Autumn 2: The Island	Spring 1: Christianity	Spring 2: Judaism	Summer 1: Islam	Summer 2: Buddhism
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Year 8 Schemes of Work

Autumn 1: Ethics- Good and Evil	Autumn 2: Ethics- Crime and Punishment	Spring 1: Ethics- Peace and conflict	Spring 2: Ethics- Religion and the Media	Summer 1: Sikhism	Summer 2: Hinduism
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Year 9 Schemes of Work

Autumn 1:	Autumn 2:	Spring 1:	Spring 2:	Summer 1:	Summer 2:
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Year 10 Schemes of Work

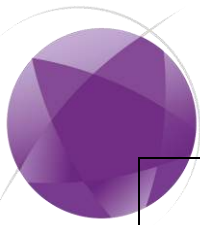
Autumn 1: AQA Paper 1 Islam Practices	Autumn 2: Thematic Studies AQA Paper 2 Relationships and Families	Spring 1: Thematic Studies AQA Paper 2 Religion and Life	Spring 2: Thematic Studies AQA Paper 2 Religion, Peace and Conflict	Summer 1: Thematic Studies AQA Paper 2 Religion, Peace and Conflict	Summer 2: Thematic Studies AQA Paper 2 Religion, Crime and Punishment
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Year 11 Schemes of Work

Autumn 1: Recap: Year 9 content AQA Paper 1 Christianity- Beliefs and Practices	Autumn 2: Recap: Year 9 content AQA Paper 1 Christianity- Beliefs and Practices	Spring 1: Recap: Year 9 content AQA Paper 1 Islam- Beliefs and Practices	Spring 2:	Summer 1:	Summer 2:
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Books/Online Resources/Home Support Strategies

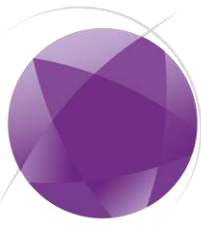
Year 7	<ul style="list-style-type: none"> BBC Bitesize- https://www.bbc.com/bitesize/subjects/zh3rkqt
Year 8	<ul style="list-style-type: none"> BBC Bitesize- https://www.bbc.com/bitesize/subjects/zh3rkqt



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Year 9	<ul style="list-style-type: none"> • Detailed text book- AQA GCSE (9-1) Religious Studies Specification A https://www.hoddereducation.co.uk/subjects/religious-education-philosophy/products/14-16/aqa-gcse-religious-studies-specification-a • CPG revision guide- New Grade 9-1 GCSE Religious Studies: Revision Guide • https://www.cgpbooks.co.uk/Student/whoAreYou.book_RHR45
Year 10	<ul style="list-style-type: none"> • Detailed text book- AQA GCSE (9-1) Religious Studies Specification A https://www.hoddereducation.co.uk/subjects/religious-education-philosophy/products/14-16/aqa-gcse-religious-studies-specification-a • CPG revision guide- New Grade 9-1 GCSE Religious Studies: Revision Guide • https://www.cgpbooks.co.uk/Student/whoAreYou.book_RHR45
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Year 11 Examination Information	
Course Name and Exam Board	AQA Religious Studies A (8062)
Number of Papers	2
Topics for Revision	Relationships and Families Religion and Life Religion, Peace and Conflict Religion, Crime and Punishment



Science

Miss K Morgan – KMorgan@arena-birmingham.academy

" I have no special talents. I am only passionately curious." Albert Einstein, 1914

Year 7 Schemes of Work

Autumn 1: B1: Living Systems and C1: The Particulate Nature of Matter	Autumn 2: P1: Forces & Motion and Practical Skills	Spring 1: B2: Diet & Health and P2: Levers & Moments	Spring 2: B3: Inheritance & Evolution and Practical Skills	Summer 1: C2: Chemical Reactions	Summer 2: P3: Electricity & Electromagnetism
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Year 8 Schemes of Work

Autumn 1: B4: Photosynthesis & Respiration and C4: Acids & Alkalis	Autumn 2: P4: Energy & Electricity	Spring 1: B5: Reproduction & Hormones And P5: Waves	Spring 2: B6: Ecosystems	Summer 1: C5: Earth & Atmosphere	Summer 2: GCSE Required Practical Work
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Year 9 Schemes of Work

Autumn 1: Energy (6.1) and Cell Biology (4.1)	Autumn 2: Organisation (4.2) and Bioenergetics (4.4)	Spring 1: Atomic Structure and the Periodic Table (5.1)	Spring 2: Bonding, Structure & Properties of Matter (5.2)	Summer 1: Electricity (6.2)	Summer 2: Infection & Response (4.3)
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Year 10 Schemes of Work

Autumn 1: Particle Model of Matter (6.9) and Homeostasis & Response (4.5)	Autumn 2: Bioenergetics (4.4) and Inheritance, Variation & Evolution (4.6)	Spring 1: Atomic Structure (6.4) and Quantitative Chemistry (5.3)	Spring 2: Chemical Changes (5.4) and Energy Changes (5.5)	Summer 1: The Rate and Extent of Chemical Change (5.6) and Organic Chemistry (5.7)	Summer 2: Forces (6.5) and Waves (6.6)
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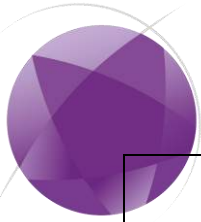
Year 11 Schemes of Work

Autumn 1: Forces (6.5) and Waves (6.6)	Autumn 2: Ecology (4.7) and The Rate and Extent of Chemical Change (5.6) and Organic Chemistry (5.7)	Spring 1: Chemical Analysis (5.8) and Chemistry of the Atmosphere (5.9) and Using Resources (5.10)	Spring 2: Magnetism & Electromagnetism (6.7)	Summer 1: Guided Revision	Summer 2:
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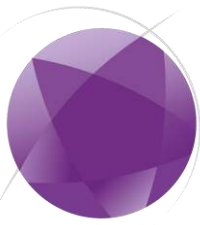
Books/Online Resources/Home Support Strategies	
KS3	<ul style="list-style-type: none"> • CGP KS3 Science “Complete Study & Practice” • Spelling, Punctuation and Mathematical Skills
KS4	<ul style="list-style-type: none"> • CGP AQA GCSE Combined Science (AQA Grade 1-9) Higher • CGP AQA GCSE Combined Science (AQA Grade 1-9) Foundation • Collins Revision Guides (Single Sciences Only)

Year 11 Examination Information	
Course Name and Exam Board	AQA Core Science
Number of Papers	<p>6</p> <p><u>Biology Paper One (1hr:15)</u> B1, B2, B3 & B4</p> <p><u>Biology Paper Two (1hr:15)</u> B5, B6 & B7</p> <p><u>Chemistry Paper One (1hr:15)</u> C1, C2, C3, C4 & C5</p> <p><u>Chemistry Paper Two (1hr:15)</u> C6, C7, C8, C9 & C10</p> <p><u>Physics Paper One (1hr:15)</u> P1, P2, P3 & P4</p> <p><u>Physics Paper Two (1hr:15)</u> P5, P6 & P8</p>
Topics for Revision	<p><u>Biology</u> B1: Cell Biology B2: Organisation B3: Infection & Response B4: Bioenergetics B5: Homeostasis & Response B6: Inheritance, Variation & Evolution B7: Ecology</p> <p><u>Chemistry</u> C1: Atomic Structure & the periodic table C2: Bonding, Structure & Properties of Matter C3: Quantitative Chemistry C4: Chemical Changes C5: Energy Changes C6: The Rate & Extend of Chemical Changes C7: Organic Chemistry C8: Chemical Analysis C9: Chemistry & the Atmosphere</p> <p><u>Physics</u> P1: Energy P2: Electricity P3: Particle Model of Matter P4: Atomic Structure P5: Forces P6: Waves P7: Magnetism</p>



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	Required Practical skills and methods Mathematical Skills inc. reading graphs & tables.
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Sociology

Miss J Clews – JClews@arena-birmingham.academy

'The sociological imagination enables its possessor to understand the larger historical scene in terms of its meaning for the inner life and the external career of a variety of individuals' **C. Wright Mills**

Year 9 Schemes of Work

Autumn 1: The sociological approach	Autumn 2: The sociological approach	Spring 1: The sociology of families and education (paper 1) The sociology of families	Spring 2: The sociology of families and education (paper 1) The sociology of families	Summer 1: The sociology of crime and deviance (paper 2) Social stratification	Summer 2: Sociological research methods
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Year 10 Schemes of Work

Autumn 1: The sociology of crime and deviance (paper 2) Social stratification	Autumn 2: The sociology of families and education (paper 1) The sociology of education	Spring 1: The sociology of families and education (paper 1) The sociology of education	Spring 2: The sociology of crime and deviance (paper 2) The sociology of crime and deviance	Summer 1: The sociology of crime and deviance (paper 2) The sociology of crime and deviance	Summer 2: Sociological research methods
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Year 11 Schemes of Work

Autumn 1: The sociology of families and education (paper 1) The sociology of families	Autumn 2: The sociology of crime and deviance (paper 2) Social stratification	Spring 1: The sociology of families and education (paper 1) The sociology of education	Spring 2: The sociology of crime and deviance (paper 2) The sociology of crime and deviance	Summer 1: Revision – all topics	Summer 2:
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Books/Online Resources/Home Support Strategies

Year 9	<ul style="list-style-type: none"> • AQA GCSE Sociology by Rosie Owens and Ian Woodfield • Use YouTube videos to enhance understanding of key topics • BBC Bitesize: https://www.bbc.com/bitesize/subjects/zbbw2hv • AQA Sociology all-in-one revision and practice – Collins.
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Year 11 Examination Information	
Course Name and Exam Board	AQA GCSE Sociology
Number of Papers	2
Topics for Revision	The sociology of families and education The sociology of crime and deviance

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